

Supporting Dynamic Development of Youth with Disabilities During Transition: *The Predicament of Parents and Families*

The March 2004 issue of Information Brief which addresses the trends and developments in secondary education and transition focuses on the following article by Kris Peterson. Parents, whose roles include providing for and protecting their children, often find themselves at odds with the teen who wants to experience life, develop individual values, and achieve independence (Tempke, 1994). When a child is vulnerable, families may view control as a responsibility to ensure safety. Families may have extensive fear of how the world will treat their child, or they may hesitate to give up their primary role as protector and advocate. In spite of this, teens with disabilities want and need to experience and obtain the same things that all adolescents want and need no matter how significant their disability.

For a full copy of this brief, send a self-addressed stamped envelope to CPAC at 338 Main Street, Niantic, CT 06357.

What's Happening in the World of Transition?

The following Local Education Agencies have received grants to develop transition programs in age appropriate environments through State Improvement Grants. They are: Bridgeport, Hamden, Trumbull, New Haven, Torrington, RSD#3, Monroe, Putman, and Danbury. The programs take place at nearby community colleges, universities, or 4 year colleges. For more information, or advice on how to get your district interested in participating call Jane Bolles of CPAC at 1-800-445-2722, or Karen Halliday at the State Department of Education at 860-713-6923.

Please Note. . . .

The Connecticut State Department of Education, Bureau of Special Education, has moved to Hartford. They are now located at:
*Connecticut State Department of Education
Bureau of Special Education
PO Box 2210
165 Capitol Avenue
Hartford, CT 06145-2219
(860) 713-6910*